Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

This is a list of all the work that needs to be completed in this module.

Please note the file names for each assignment, to be saved in your Pixlr folder. As you complete your work, check it off and make helpful comments

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity 1-6** | [Image result for check mark](http://www.bing.com/images/search?view=detailV2&ccid=8cSMnf5Y&id=D8E4D3E1A10B5A8C9A07C02F68105E5D8787A457&thid=OIP.8cSMnf5YYqzxDPQyEi1FMQEsEW&q=check+mark&simid=607996839230440267&selectedIndex=1) | **Activity 7-15** | [Image result for check mark](http://www.bing.com/images/search?view=detailV2&ccid=8cSMnf5Y&id=D8E4D3E1A10B5A8C9A07C02F68105E5D8787A457&thid=OIP.8cSMnf5YYqzxDPQyEi1FMQEsEW&q=check+mark&simid=607996839230440267&selectedIndex=1) |
| Lesson 1 Cropping (1 JennaCropped) |  | Lesson 7 - Remove background (16 redeyecut) |  |
| * 2 (name)Cropped |  | Remove Background (17 Ocean.jpg) |  |
| * 3 ScreenCrop |  | Remove Background (18 MyCut.jpg) |  |
| Lesson 2 Activity – (4 Red Eye.jpg) |  | Lesson 8 - lasso Guy (19 Lasso.png) |  |
| * 5 Redeye Finished.jpg |  | Lasso Jillian (20 Transparent.png) |  |
| Lesson 3 Activity – (6 Mole Removed.jpg) |  | Group (21 Group.png) |  |
| * 7 Monroe **OR** 7 Penn removed.jpg |  | Lesson 9 - Smudge & Text (22 Beach Adjusted.jpg) |  |
| 8 Brown eyes Blue.jpg |  | Liquify Beach (23 Beach filtered.jpg) |  |
| Lesson 4 Activity – (9 Taj\_Mahal Feathered.jpg) |  | Different Filters (24 effects.jpg) |  |
| * 10 Feathered Candid.jpg |  | Lesson 10 – Layers (25 My new image. pxd) |  |
| Lesson 5 - Zebra Size >40kb (11 Zebra.jpg) |  | Create Fruit man (26 Mellon.jpg) |  |
| Lesson 6 – (12 Ink Spot fixed.jpg) |  | Lesson 11 Eye Color (27 Greeneye.jpg) |  |
| * 13 Beach Removed.jpg |  | Lesson 12 Change color (28 Purple.jpg) |  |
| * 14 Twin Beach Girl (14 twin.jpg) |  | Lesson 13 Make an Avatar (29 Avatar.jpg) |  |
| * 15 Sphere.jpg |  | Lesson 14 Silhouette (30 Silhouette.jpg) |  |
|  |  | Lesson 15 Desaturate (31 B&W.jpg) |  |

**Values: 1-15 – 2 pts; 16-25 – 3 pts; 26-31 – 5 pts (total =90)**

**Learning Reflections (on reverse) \_\_\_\_ /10**

**Module Total: \_\_\_\_\_\_\_ /100**

**Teacher Comments**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Paint.Net Unit Learning Outcomes & Reflections** | | |
| Activities | Outcomes | **Reflect** on how you understand and met the outcomes  (I know I can…) |
| Use an image manipulation program to modify images | GCO 1 Technological Operations and Concepts  1-1. Understand and use technological systems  1.4. Transfer current knowledge to learning of new applications  1.5. Apply existing knowledge to generate new ideas, products, or processes and to identify trends and forecast possibilities |  |
|  | GCO 2. Critical Thinking and Problem Solving  2-1. Identify and define authentic problems and significant questions for investigation  2-3. Plan and manage activities to develop a solution or complete a project |  |
|  | GCO 3. Citizenship  3-5. Interact, collaborate, and publish with peers, experts, and others employing a variety of digital environments and media |  |

**Additional Reflections**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**